Red Hall Primary School

Board Diversity Data

Report Date: 24/04/2025

How and why the report was generated: The national census data included in this report gives a comprehensive overview of diversity on a country-wide scale. This is to support you to contextualise and reflect on the diversity of your board. While census data shouldn't be treated as a benchmark for a 'level' of diversity your organisation, it can be a valuable tool for prompting questions about how representative your board is of the communities you serve. By reflecting on these figures, boards can foster a more inclusive culture and identify areas for improvement in their diversity and inclusion practices.

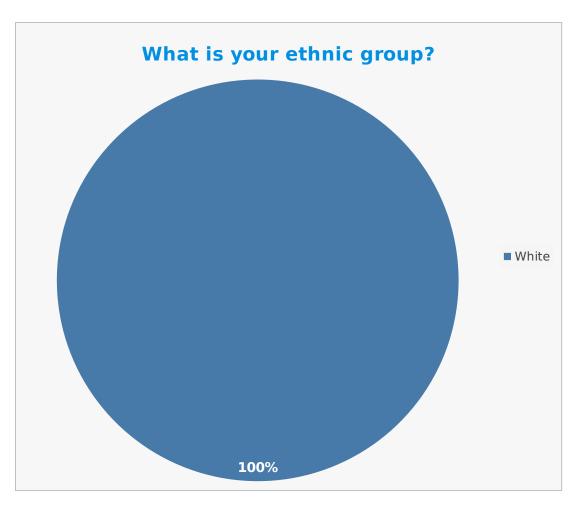
A note on this report: The data for this report was provided on the basis of consent and was accurate at the time of downloading (see date above). The report only includes information for people allocated to the board's constitution.

To ensure anonymity, the report will only be generated if a minimum threshold of members have filled in their personal information on GovernorHub. Data for each characteristic within the report will only appear if this threshold is reached.

Trust and local authority/governance support service level reports will also be available for admins of these wider governance services.

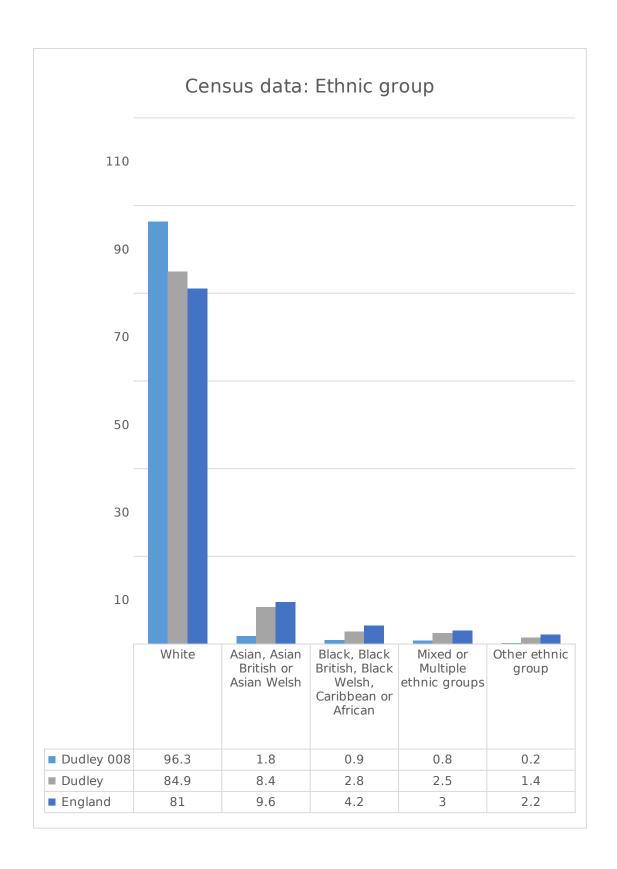
For more information on we/re collecting.it and how we're keeping your data anonymous, please visit our help centre.



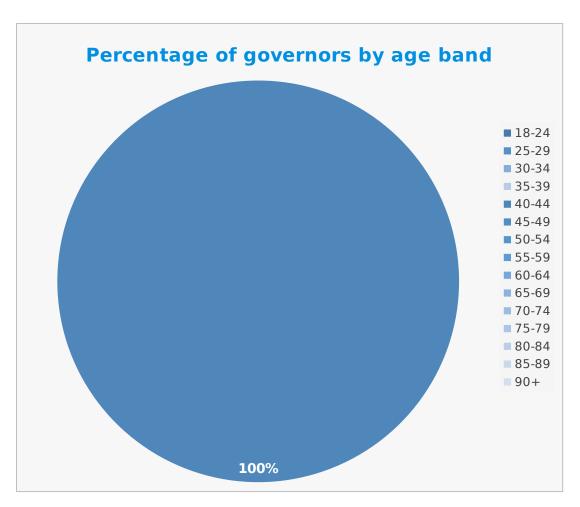


Ethnic group	Percentage %
White	100



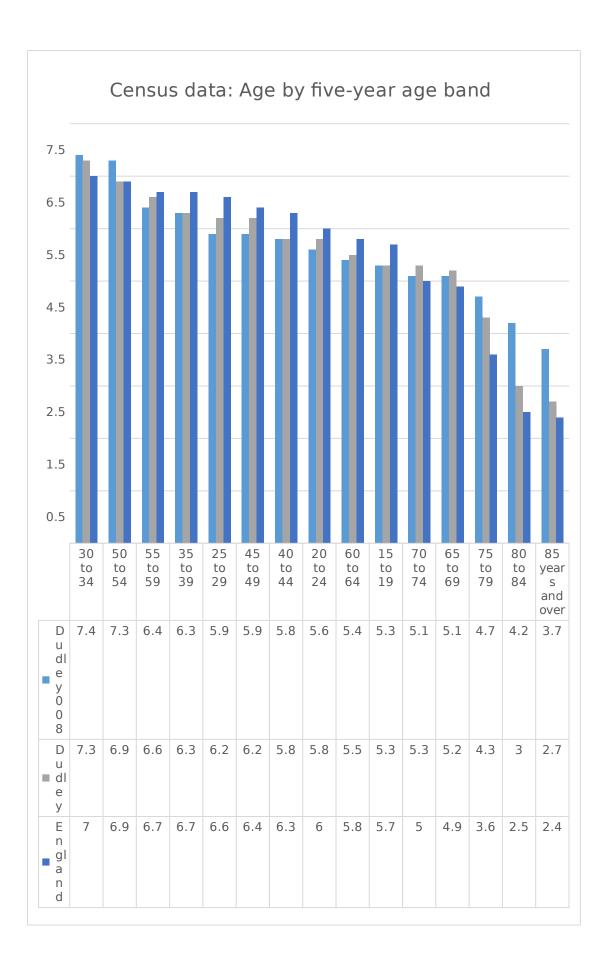




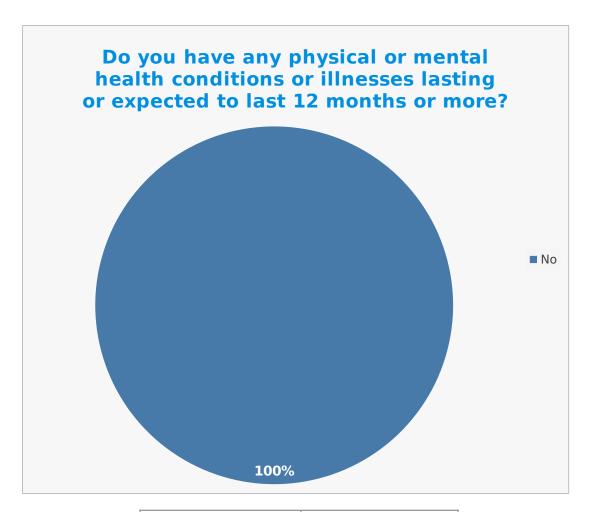


Age band	Percentage %
18-24	0
25-29	0
30-34	0
35-39	0
40-44	100
45-49	0
50-54	0
55-59	0
60-64	0
65-69	0
70-74	0
75-79	0
80-84	0
85-89	0
90+	0

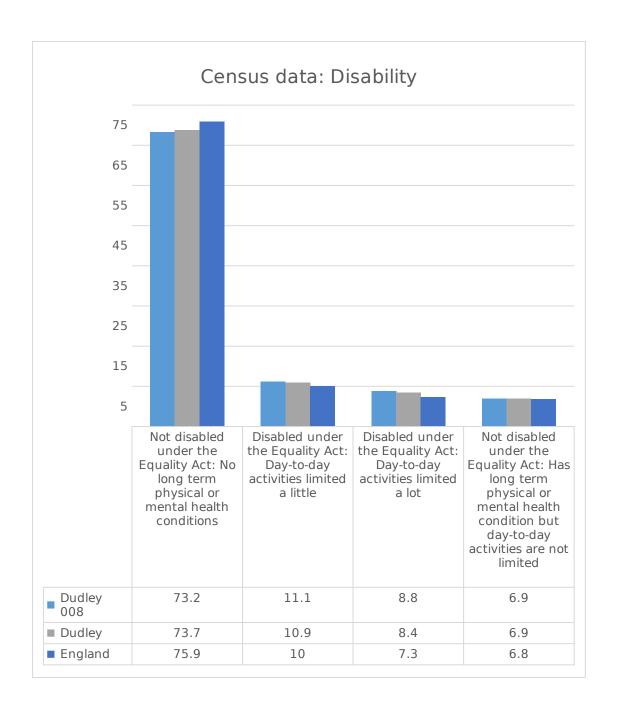




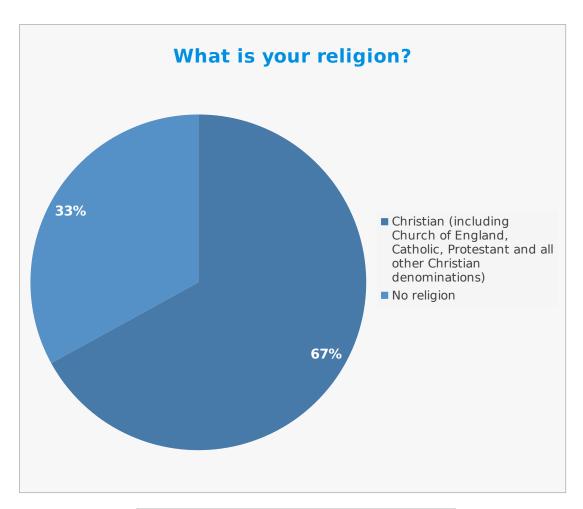




Longterm conditions	Percentage %
No	100

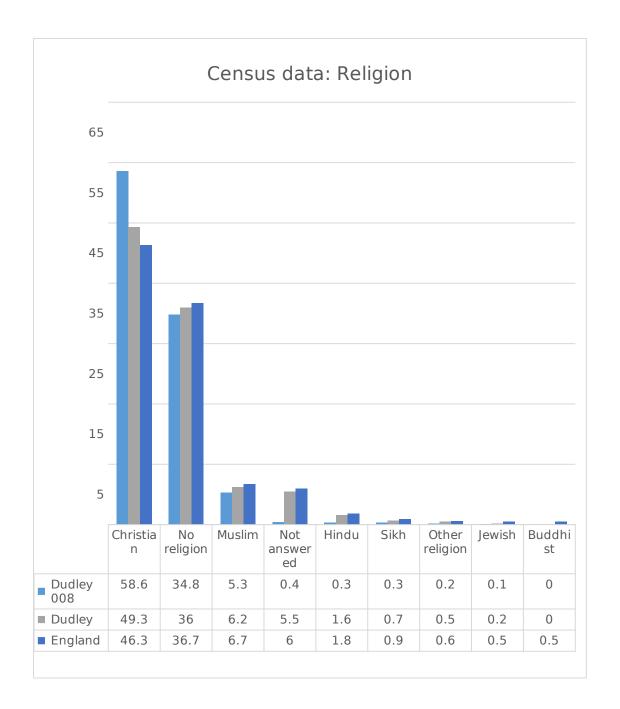


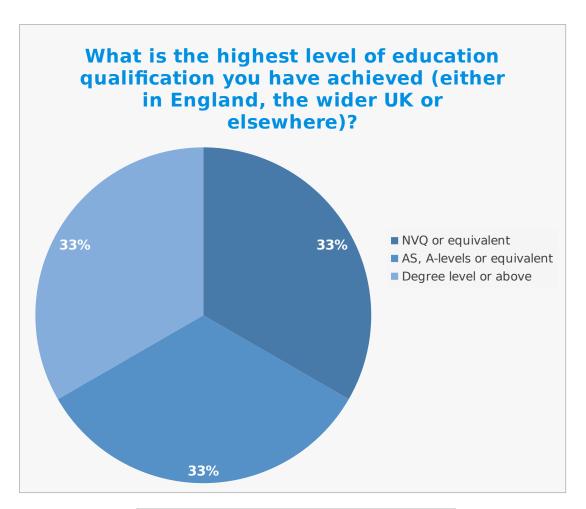




Religion	Percentage %
Christian (including Church of England, Catholic, Protestant and all other Christian denominations)	67
No religion	33

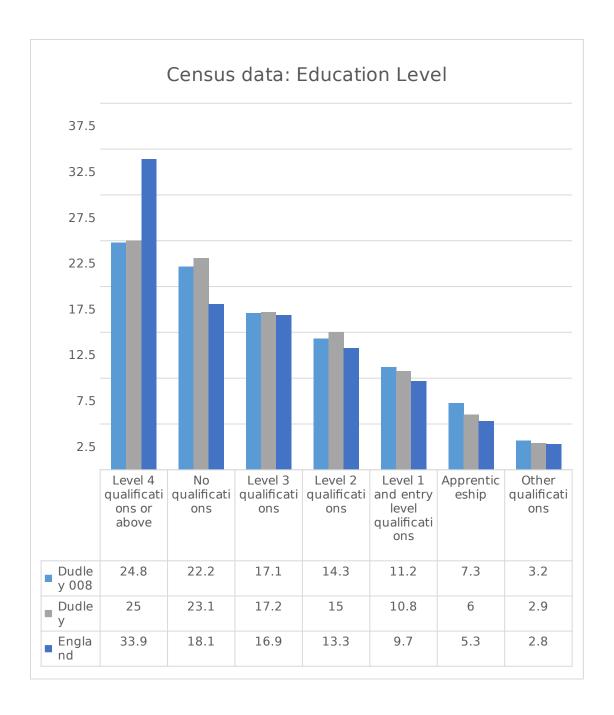




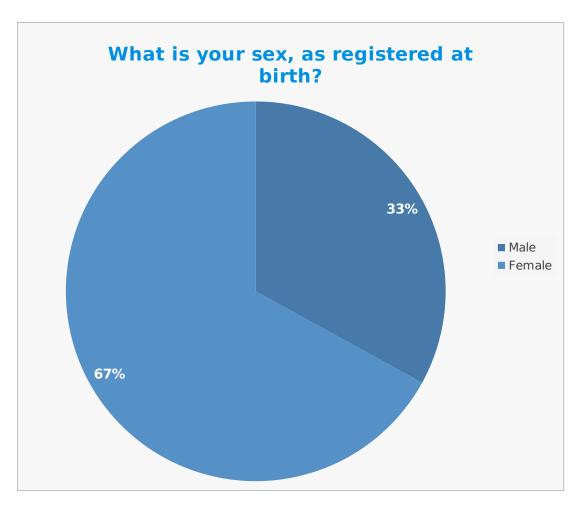


Education level	Percentage %
NVQ or equivalent	33
AS, A-levels or equivalent	33
Degree level or above	33



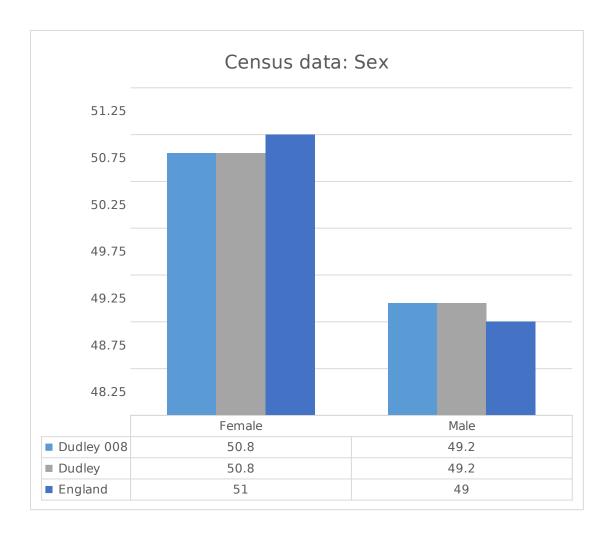


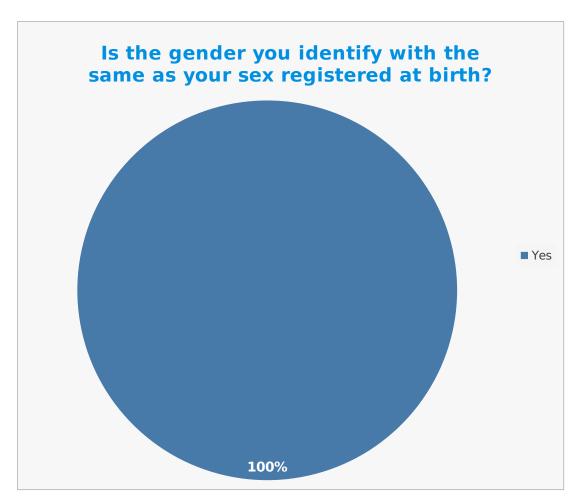




Sex	Percentage %
Male	33
Female	67

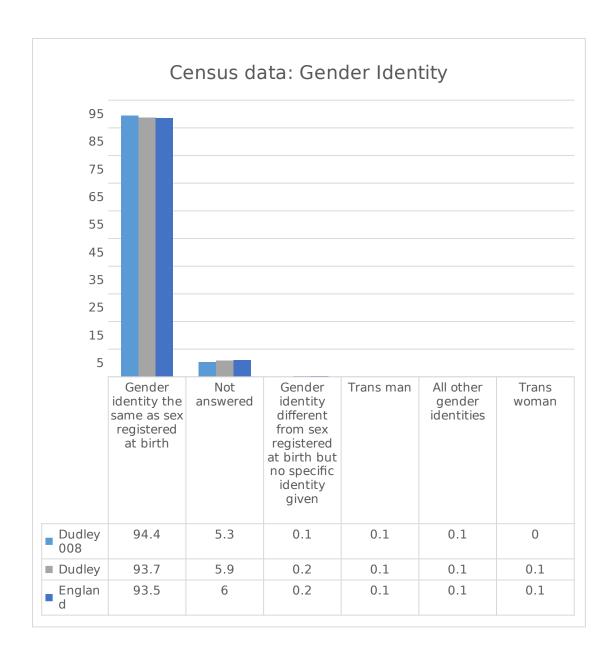




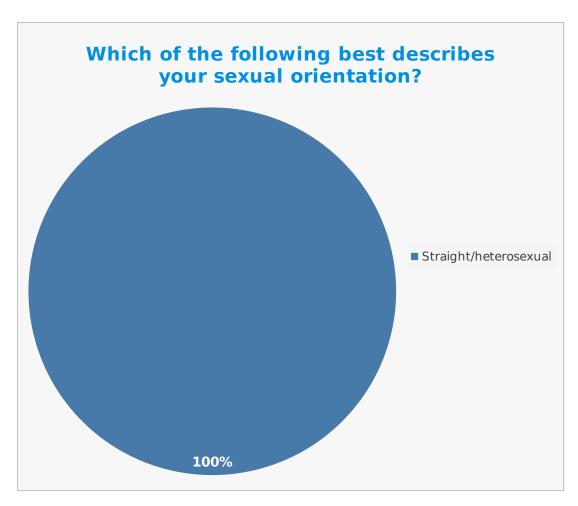


Same gender as at birth	Percentage %
Yes	100









Sexual orientation	Percentage %
Straight/heterosexual	100



